BridgED Technology Initiative

Information & Agreements

Washington School

2018-2019 School Year

Together we are empowering all students to pursue their passion and succeed in a changing world.
Welcome

Hi-Liner Parents and Students:

As part of VCPS’s BridgED initiative, students in Grades 4-6 receive a district-issued iPad that is used as one of the ways teachers deliver curriculum.

The VCPS BridgED initiative:
- Allows students to participate as global citizens.
- Provides unlimited opportunities for real-world learning.
- Fosters creativity, collaboration, communication, and critical thinking.
- Facilitates personalized learning through ownership, choice, and reflection.
- Allows for immediate and strategic feedback.

Our District is fortunate to have responsible students whom we expect to use devices responsibly:
- The iPad should be used for educational purposes while on the school’s network.
- If a device leaves a school, it is still a VCPS device.
- Information stored or activities completed on the device must follow the AUP.
- School work takes priority over personal content (photos, videos, music, apps, etc).

The iPad is sent home so students can continue their learning outside of school. We ask parents to partner with us in reasonably monitoring students’ activity and access when using a district device outside of the district. When the devices are at school, our security filters and adults monitor students. When the devices are outside of school, they use the same guidelines or systems that you have established for other devices you already own.

The guidelines listed in this document are intended to protect our students, create shared understandings, and provide positive learning experiences in and out of school.
iPad Basics

Use & Care
- Use the school’s Wi-Fi system when at school; outside of school, tap Settings and tap Wi-Fi to connect to other Wi-Fi networks.
- Mute sound unless given permission by your teacher and bring earphones every day.
- If you take home a district iPad, bring it back to school fully charged.
- Reduce the screen brightness to extend battery life (tap Settings, tap Display & Brightness, reduce the brightness with the slider).
- Do not eat or drink near the iPad.
- Keep the iPad in sight while in school or follow your teacher’s directions to store it.
- Never remove the case on the iPad.
- Transport the iPad in a secure bag.
- Do not apply stickers or deface the iPad.
- The school owns the device.

Acceptable Use
- You are responsible for your actions while using the iPad.
- Follow iPad rules set by your teacher and school and follow School Board policy.

Troubleshooting Steps
- Restart the iPad (press and hold the Sleep/Wake button in the top-right corner).
- “Hard restart” the iPad (press and hold the Sleep/Wake button in the top-right corner at the same time as the Home button on the front of the iPad for several seconds).
Responsibilities

Students in grades 4-6 at VCPS get access to a district-issued iPad. This document explains some basic requirements and responsibilities to care for the device.

1. It is the responsibility of the student and parents/guardians to exercise reasonable care of the device at all times.
2. Students who take home district iPads are expected to bring the device back to school fully charged, in the provided case, and ready to be used for learning.
3. Students who lose the charging block will be charged a $25 replacement fee. Replacing the charging cable will also cost $25 to replace. Losing both will cost the student $50 to replace.
4. If the iPad is lost or stolen when it is not at school, the district requires a police report be filed and a copy of the report be submitted along with the insurance deductible fee before a replacement device will be issued. The device may contain tracking and/or monitoring software to locate the device in case of theft, including the Find My iPad service. For safety reasons, parents or students should never attempt to recover a stolen device on their own.
6. The district is the only party authorized to repair or service the devices. Any additional money spent by parents/students to repair or service a device will not be reimbursed.
7. Students must provide access, including usernames, passwords, and passcodes, to the device upon request by any school administrator.
8. Confidentiality of information, data, images, and messages on a district-owned device should not be assumed. Users have no expectation of privacy in materials or content created, received, sent, viewed, or otherwise accessed on the device, even if using a personal account.
9. Students will be assigned an Apple ID using a district username. A district-managed Apple ID allows the district to manage the device.
10. VCPS distributes apps used in the classroom for learning at no cost to the parent/student.
11. The device is intended for use only by the student for school related/educational purposes while on the district network.
12. Student use of the device must comply with all requirements of the AUP, procedures, and the student discipline code, regardless of where or when the student uses the device.
13. Use of a device and the district network is a privilege, not a right. VCPS may revoke a student’s privilege to use a device and related services at any time.
14. The district employs a content filter when the device is at school. The district is not responsible for supervision of the device or protection of the student when the device is used outside of the schools in the district. It is the responsibility of parents/guardians to supervise student use of the device when the device is used outside of the schools in the district.
15. Students must always treat the device with care, so it can be used as a learning tool. While devices experience normal wear through daily use, students are ultimately responsible for handling the device responsibly, using the provided case, keeping it charged, and ensuring safe storage when not in use.
Agreement

Technology & Security Agreement 2018–19

VALLEY CITY PUBLIC SCHOOL
TECHNOLOGY & SECURITY AGREEMENT—DISTRICT-ISSUED DEVICE

Description of Technology devices to be issued by the district:
iPad and Power Adapter with Protective Case and Logitech Crayon

Valley City Public School is providing a district-owned technology device and related resources. In order to receive the device and resources, one parent/guardian must indicate their understanding and agreement to the terms of this form. (Return signed hard copy agreements to Washington School)

The following terms govern the use of the technology district-owned device issued from the District and identified on this form:

Ownership and Care of Device

1. **Ownership.** The district retains ownership of the device. The device/equipment must be turned over to district staff upon request for content inspection, maintenance, or other administrative or support actions. All students must provide access and passcodes to the device upon request by any district staff member.

2. **Home Use.** The student may be allowed to take the device home at the end of the school day. Students may be required to turn in their assigned device prior to the last day of school and may be re-issued the same device or a different device upon the start of the following school year.

3. **Reasonable Care.** It is the responsibility of the student and his/her parent(s)/guardian(s) to exercise reasonable care over the device at all times. This includes, but is not limited to, keeping the device within the provided case at all times, securing the device in a safe location, and otherwise taking reasonable steps to protect the device from damage and theft.

4. **Student Expectations.** If a student takes a device home, they are expected to bring the device back for the next school day. The device must be fully charged, in the provided case, and ready to use when they arrive at school.

5. **Return of the Device.** The district may require the student to return the device and/or related resources at any time, including if the student is no longer enrolled in the district or at the end of the school year. The student must return the technology device in the same condition as the district issued it. No permanent marks may be made on the device or related resources. A student who fails to produce the device and/or any related resources within 24 hours after such a request may be subject to discipline or other
consequences. The district will impose fines for the cost of repair or the replacement of lost items.

7. **Stolen Property Report.** Students who do not return district-owned devices when requested or upon withdrawal from VCPS will result in the district filing a stolen property report with local law enforcement. Unauthorized persons in possession of district property are subject to prosecution under North Dakota law.

### Device Safety

1. **Filter.** The district may filter or block any material on the device that the district in its sole discretion deems to be inappropriate, including certain Internet sites. The district may grant requests to adjust filters or unblock sites/service for bona fide educational purposes.

2. **Safety Training.** The district provides training in Internet safety and digital citizenship as part of the curriculum.

3. **Supervision Outside of School.** The district’s issuance of a device to the student does not create any duty on the part of the district to provide supervision of the use of the device or protection of the student regarding use of the device outside of school or outside of school hours. It is the sole responsibility of the parent(s)/guardians(s) to supervise the student use of the device when outside of school or outside of school hours.

### No Expectation of Privacy

1. **District Right to Monitor.** Users have no expectation of privacy in materials or content created, received, sent, viewed, or otherwise accessed on the device, even if using a personal account (such as a personal webmail or social media account). This is because the student is using is a district-owned device. The device may contain tracking and/or monitoring software that allows the district to obtain and record information concerning use of the device. The district does not actively track or monitor the use of the devices outside the district’s internal network and does not guarantee that devices can be located. Apple ID accounts include access to Apple’s **Find My iPad** service. Students/parents must notify school administrators if a device is missing and, for safety reasons, should not attempt to recover devices on their own. School administration will work with local law enforcement to recover devices.

2. **Passwords.** The student must provide requesting staff members with all usernames, passwords, and/or passcodes to a device and its contained software or applications upon request. Failure to provide staff with access to the device may result in lost content. In addition, the student may also be subject to discipline or other consequences if the student is unwilling to provide such access.
Appropriate Use

1. **School-Related Uses.** The device is intended for use only by the student for school-related/educational purposes while on the district network. Use of the device must comply with district policies and procedures.

2. **Lending of Device Prohibited.** The student may not lend the device or related resources to anyone, including members of the student’s family, for any reason.

3. **Storage Management.** School content takes priority over personal content such as photos, videos, music, or apps.

4. **Revocation of Use.** The use of the device and the district’s network is a privilege, not a right. The district may revoke the student’s privilege to use the device and related services any time it deems appropriate, including where the student violates this agreement, district policy, or district procedures.

5. **Indemnification.** The student and parents/guardians release, hold harmless, defend, and indemnify the district from any claims, liability, or money damages (including attorney fees) brought by a third person, the student, or the parents/guardians against the district and related to the student’s use of the device or the student’s or parents’/guardians’ breach of this agreement.

If any term, covenant, condition, or provision of this agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired, or invalidated.
Signatures – Please Return to Washington School

BridgED Initiative Agreement

STUDENT

Student Name (printed) ________________________________

Student Signature ________________________________

Date __________________

PARENT/GUARDIAN

I understand and agree to comply with all of the terms set forth above.

Parent/Guardian Name (printed) ________________________________

Parent/Guardian Signature ________________________________

Date ________________